Professional Learning Resources for School Based Professionals

Evaluation and Eligibility in Schools

It is critically important to understand the difference between educational identification of a speech-language impairment under the Individuals with Disabilities Education Act (IDEA) and the procedures used for a clinical determination of speech or language impairment. *Evaluation and Eligibility for Speech-Language Services in Schools* explains federal rules and state differences.



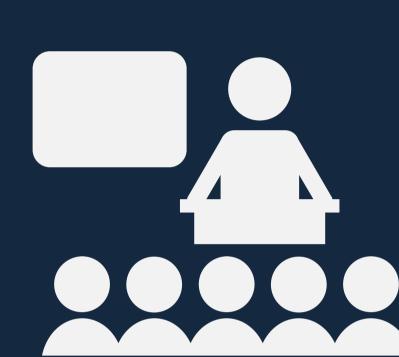


Educational Impact



Documenting the educational impact of a speech or language impairment is required by IDEA prior to determining services. Learn about ways for SLPs to gather data during the evaluation process, SLP, teacher and parent tools are provided to help eligibility teams answer this question. The ASHA 2017 invited session <u>And the Award Goes To... School SLPs for Their Work on Assessing Educational Impact</u> addresses this area.

SLP Caseloads



SLP caseloads are impacted by eligibility and IEP team decision making. Tools such as the

Checklist of Requirements for

Determination of SLP Services In

Schools and training

Making the Caseload List and Checking

it Twice: Evaluation and Eligibility

Decision Making in Schools

provide information and resources to help SLPs ensure they are clearly communicating IDEA requirements and applying the rules from their state to all service decisions.

Regulations vs. Best Practice

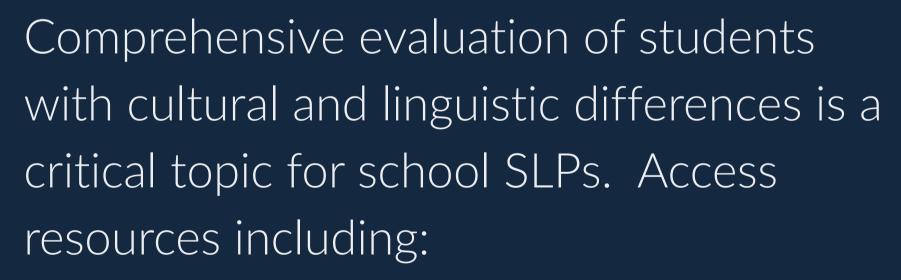


SLPs who experience conflicts
between state or local policy and best
practice in our field should
access *SEACDC Regulations vs. Best Practice.* This pre-recorded webinar
explains the differences between
regulation, rule, policy and guidance.

Topics including jurisdiction and advocacy to address concerns are also discussed.

Assessment of Diverse Students: Poverty, Dialect and English Language Learning





Dynamic Assessment: Examining Learning
Potential and Reducing Bias in
Assessment, an ASHA Connect
Presentation and Talking EBP Newsletter.

